Introduction to Rasch Measurement Everett V. Smith, Jr. Richard M. Smith

Introduction to Rasch Measurement

Edited By Everett V. Smith, Jr. Richard M. Smith

JAM Press is pleased to announce that the new book, Introduction to Rasch Measurement: Theory, Models, and Applications, is now available. The book is available in soft cover (\$47, ISBN 0-9755351-1-0) and hard cover (\$59, ISBN 0-9755351-0-2). Postage and handling are additional. Information on ordering the book (689 pages) is found on the reverse of this announcement and also available at the website for the Journal of Applied Measurement, www.jampress.org. Please go to the JAM Press Books page on that website and scroll down to the new books section. A PDF of the JAM Press order form is also available for printing on that web page. Introduction to Rasch Measurement: Theory, Models, and Applications contains 24 chapters, written by the leading experts in Rasch measurement, which discuss all aspects of family of Rasch measurement models. A listing of the chapters can be found below.

I. THEORY

- An Overview of the Family of Rasch Measurement Models
 Benjamin Wright, University of Chicago Magdalena Mo Ching Mok, Hong Kong Institute of Education
- 2. Estimation Methods for Rasch Measures J. Michael Linacre, University of Sunshine Coast
- 3. Rasch Model Estimation: Further Topics J. Michael Linacre, University of Sunshine Coast
- 4. Fit Analysis in Latent Trait Measurement Models *Richard Smith, Data Recognition Corporation*
- Evidence of the Reliability of Measures and Validity of Measure Interpretation: A Rasch Measurement Perspective
 - Everett Smith, University of Illinois at Chicago
- 6. On Choosing a Model for Measuring
 Mark Wilson, University of California, Berkeley
- 7. Controversy and the Rasch Model: A Characteristic of Incompatible Paradigms?

 David Andrich, Murdoch University
- 8. Understanding Resistance to the Data-Model Relationship in Rasch's Paradigm: A Reflection for the Next Generation *David Andrich, Murdoch University*

II. MODELS

9. Substantive Scale Construction

Mark H. Stone, Adler School of Professional

Psychology

- 10. Rasch Measurement: The Dichotomous Model Randall Schumacker, University of North Texas
- 11. Optimizing Rating Scale Category Effectiveness J. Michael Linacre, University of Sunshine Coast
- 12. Partial Credit Model and Pivot Anchoring *Rita Bode, Rehabilitation Institute of Chicago*
- 13. Construction of Measures from Many-Facet Data J. Michael Linacre, University of Sunshine Coast Benjamin Wright, University of Chicago
- 14. An Introduction to Multidimensional Measurement using Rasch Models

 Derek C. Briggs, University of Colorado

 Mark Wilson, University of California, Berkeley
- Metric Development and Score Reporting in Rasch Measurement Everett Smith, University of Illinois at Chicago

III. APPLICATIONS

- 16. Equating and Item Banking with the Rasch Model *Edward Wolfe, Michigan State University*
- 17. Detecting Item Bias with the Rasch Model *Richard Smith, Data Recognition Corporation*
- 18. Rasch Techniques for Detecting Bias in Performance Assessments: An Example Comparing the Performance Native and Non-Native Speakers on a Test of Academic English Catherine Elder, University of Auckland Tim McNamara, University of Melbourne Peter Congdon, Victorian Curriculum and Assessment Authority

- 19. Objective Standard Setting (or Truth in Advertising) *Gregory Stone, University of Toledo*
- 20. Detected and Measuring Rater Effects using Many-Facet Rasch Measurement: Part I
- 21. Detected and Measuring Rater Effects using Many-Facet Rasch Measurement: Part II

 Carol Myford, University of Illinois at Chicago

 Edward Wolfe, Michigan State University
- 22. Detecting and Evaluating the Impact of Multidimensionality using Item Fit Statistics and Principal Component Analysis of Residuals *Everett Smith, University of Illinois at Chicago*

- 23. Computer Adaptive Testing *Richard Gershon, Northwestern University*
- 24. The Rasch Model, Additive Conjoint Measurement, and New Models of Probabilistic Measurement Theory

 George Karabatsos, University of Illinois at Chicago

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